

# COALITION FOR INTERNATIONAL EDUCATION

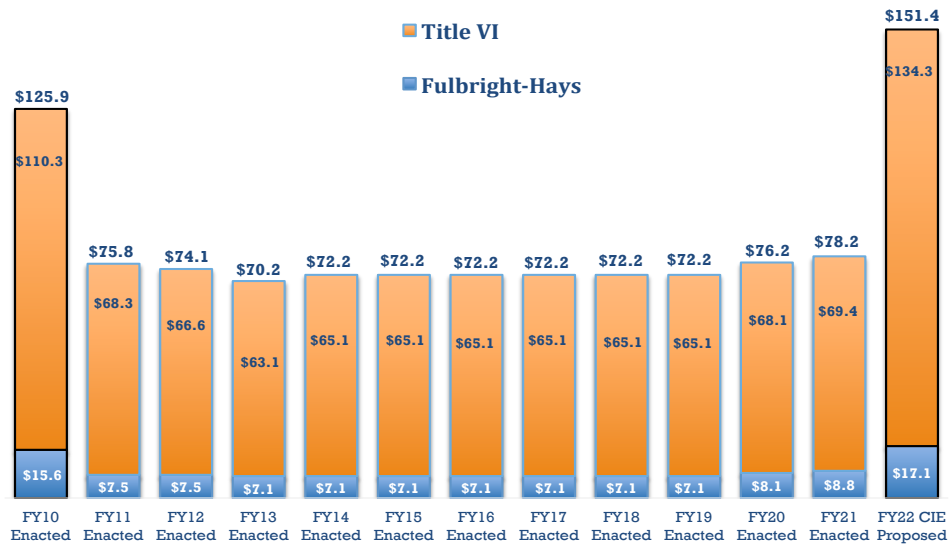
*Promoting U.S. Global Competence*

## FY 2022 FUNDING PROPOSAL HEA-TITLE VI AND FULBRIGHT-HAYS -GLOBAL SECURITY EDUCATION INITIATIVE-

### Summary FY 2010, FY2021, & FY 2022 Proposed

Fiscal Year	FY2010	FY 2021	FY 2022 <sup>1</sup> <i>CIE Proposed</i>
HEA-Title VI	\$110,305,000	\$69,353,000	\$134,264,000
Fulbright-Hays 102(b)(6)	\$ 15,600,000	\$ 8,811,000	\$17,149,000
<b>TVI/FH Total:</b>	<b>\$125,905,000</b>	<b>\$78,164,000</b>	<b>\$151,413,000</b>

### U.S. Department of Education Title VI & Fulbright-Hays, FY 2010-22 *In Millions USD with FY 2022 Adjusted for Inflation*



<sup>1</sup> FY 2010 levels adjusted for inflation

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## **-GLOBAL SECURITY EDUCATION INITIATIVE- ACTION NEEDED**

**We urge Congress to fund the U.S. Department of Education's International Education and Foreign Language Studies account in FY 2022 at \$151.4 million, \$134.3M for HEA-Title VI and \$17.1M for Fulbright-Hays 102(b)(6). Urge House Member sign-ons to the FY 2022 bipartisan request letter sponsored by Reps. David Price (D-NC) & Don Young (R-AK), deadline COB April 2, 2021. A sign-on request letter will follow soon in the Senate.**

### **GOALS**

- ♦ Restore Title VI and Fulbright-Hays to the ***FY 2010 funding levels adjusted for inflation***. The combined FY 2020 & 2021 increase of \$6 million was the first since the disproportionate \$53 million reduction that began in FY 2011. This well-grounded and justified restoration would enable and energize resumption of significant capacity developed under these critical programs in the decade immediately after 9-11.
- ♦ Begin strengthening the Title VI/FH infrastructure impacted by a decade of budget reductions and flat funding, with emphasis on high-level strategic world area, global business and other professional expertise for which increasingly high demand outpaces the supply.
- ♦ Address the rapidly growing demand for professionals and educators with area, regional, international/global business and foreign language knowledge and experience across government and the workforce. The State Department, for example, is increasing diversity and growing a stronger cyber security workforce with international and technology skills.

### **FUNDING STRATEGY**

- ♦ Increase FLAS stipends to restore parity with NSF graduate fellowships and increase the total number of FLAS fellowships by over 20% to at least their FY 2010 levels.
- ♦ Supplement the average grants for all Title VI and Fulbright-Hays programs to strengthen and restore capacity, enabling more students to be served, more critical programs to be offered, as well as facilitating more outreach activities to government, business and under-served educational institutions; and
- ♦ Increase the number of grants under all Title VI and Fulbright-Hays programs to restore the roughly 50% infrastructure loss over the past decade. ***FY 2022 funding will support the next 4-year competition for awards under 3 center programs and FLAS fellowships, an opportunity to recapture the FY 2010 levels, grants and capacity.***

### **WHY INVESTMENT NOW IS CRITICAL**

- ♦ International and foreign language education are of heightened importance to U.S. national interests today. ***Our nation's global economic competitiveness and expanding security challenges rely on language, culture and international expertise and skills.*** This is true in both traditional security areas, as well as in global health, environment, cyber-security, food safety, law enforcement, engineering, and more. In the case of COVID-19, for example, the need to communicate, cooperate and understand globally has life or death implications.
- ♦ As the ***foundation*** for internationalizing U.S. higher education, Title VI and Fulbright-Hays are the federal government's most comprehensive and multifaceted international education and foreign language programs. Contrary to past claims, they do not duplicate other federal programs. ***Other Federal agencies*** with complementary programs ***depend on the Title VI and Fulbright-Hays infrastructure and resources*** for their targeted strategic goals.
- ♦ ***Without sustained funding at federal and state levels, the U.S. educational system is not prepared to meet the rapidly growing demands*** for professionals and educators with international, cultural and foreign language competencies and experience. Robust federal funding also is essential to enabling students from all racial and socio-economic backgrounds to obtain access to quality international and foreign language education.