



Canadian Bureau for
International Education



Comparative Impacts of COVID-19 on Global Campuses

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Today's Speakers

Canadian Bureau for International Education (CBIE)

Jacquelyn Hault, Director, Knowledge Mobilization

Sophie Twardus, Research Manager

European Association for International Education (EAIE)

Laura Rumbley, Ph.D., Associate Director, Knowledge
Development and Research, EAIE

Institute of International Education (IIE)

Mirka Martel, Ph.D., Head of Research Evaluation and Learning, IIE



COVID-19 Survey Results



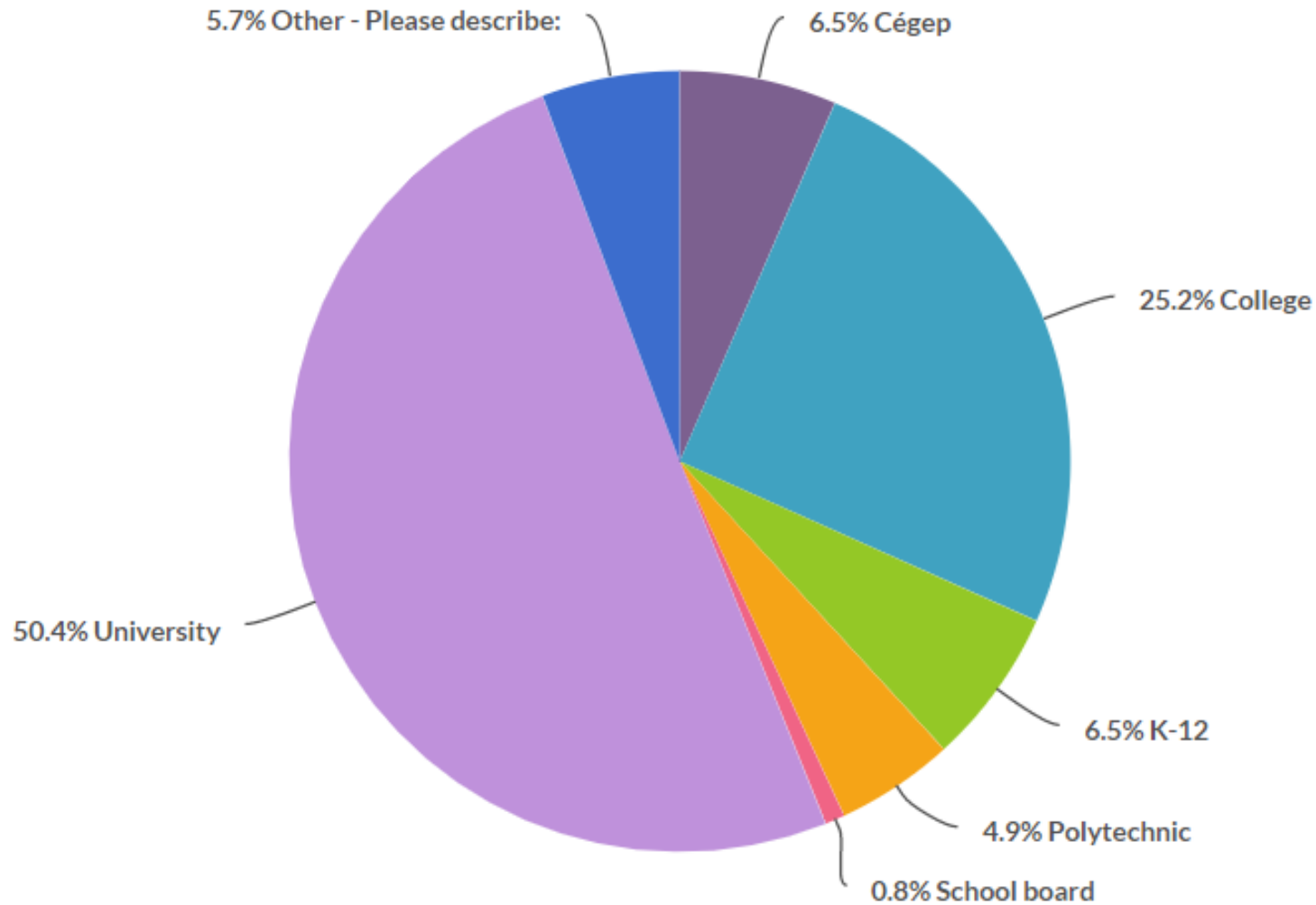


Methodology

- Online survey launched March 4th
- Survey closed March 13th
- Target: All education institutions in Canada
- Survey focus: How COVID-19 has impacted international education at Canadian institutions
- Responses from 121 unique institutions

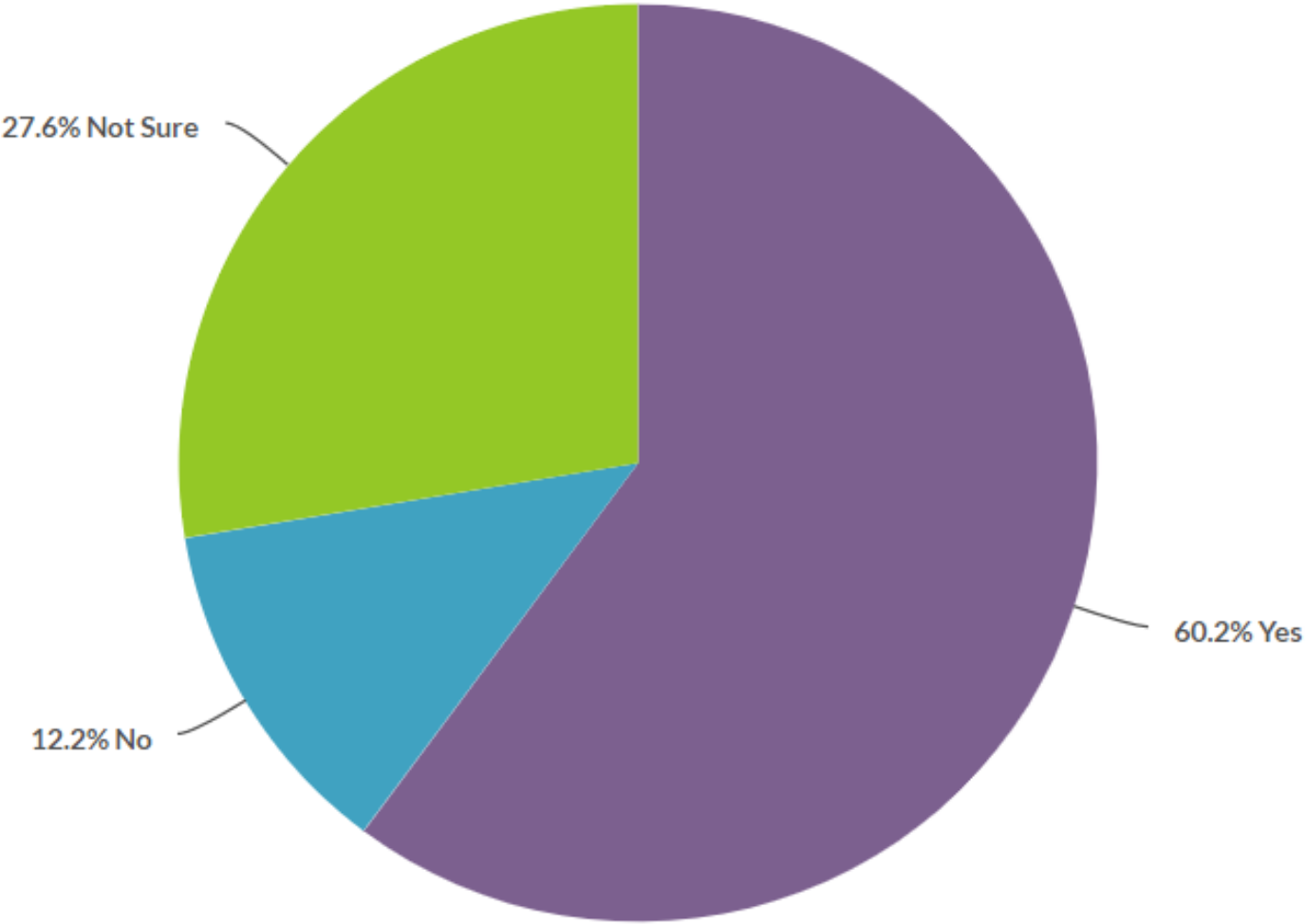


What kind of institution are you representing?





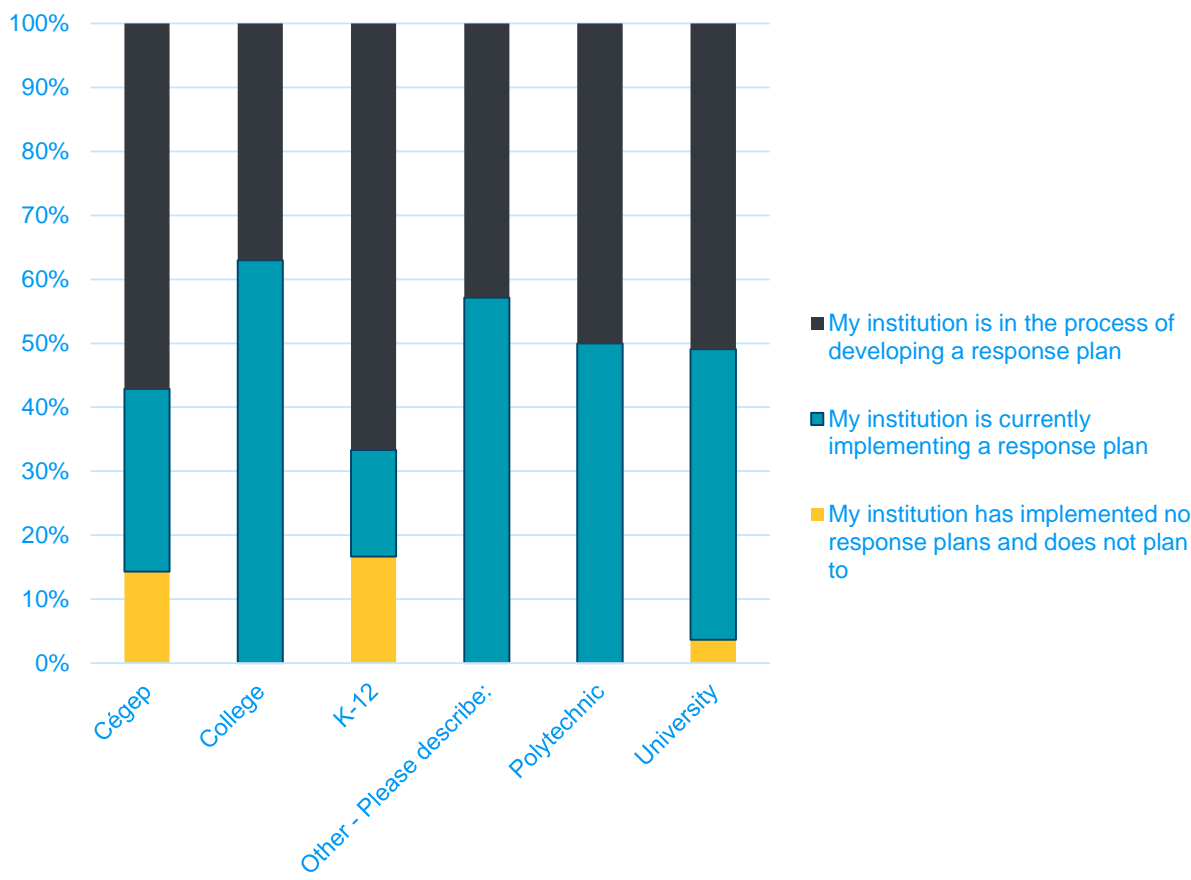
Does your institution have a pandemic plan or other similar emergency preparedness plans in place?



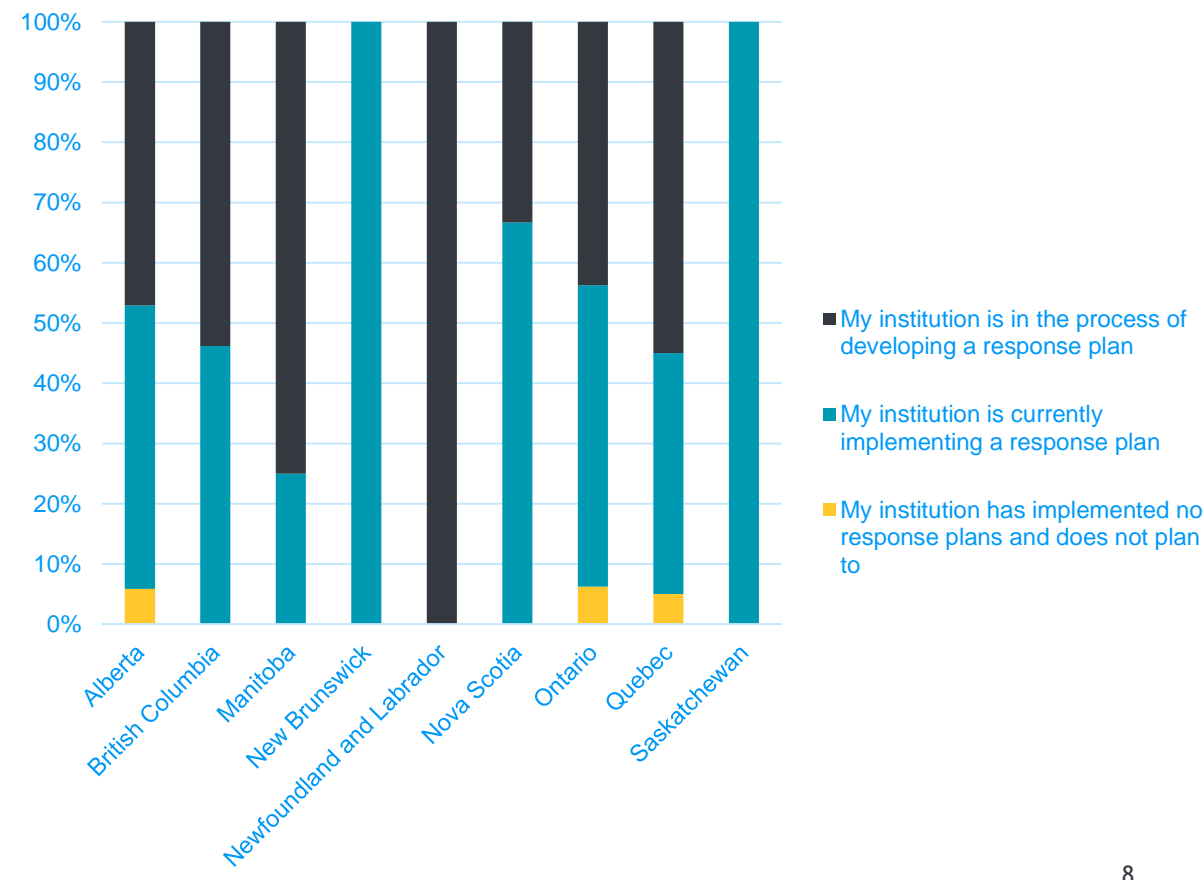


Please select the response that best characterizes how your institution has responded to the current outbreak

By Type of Institution

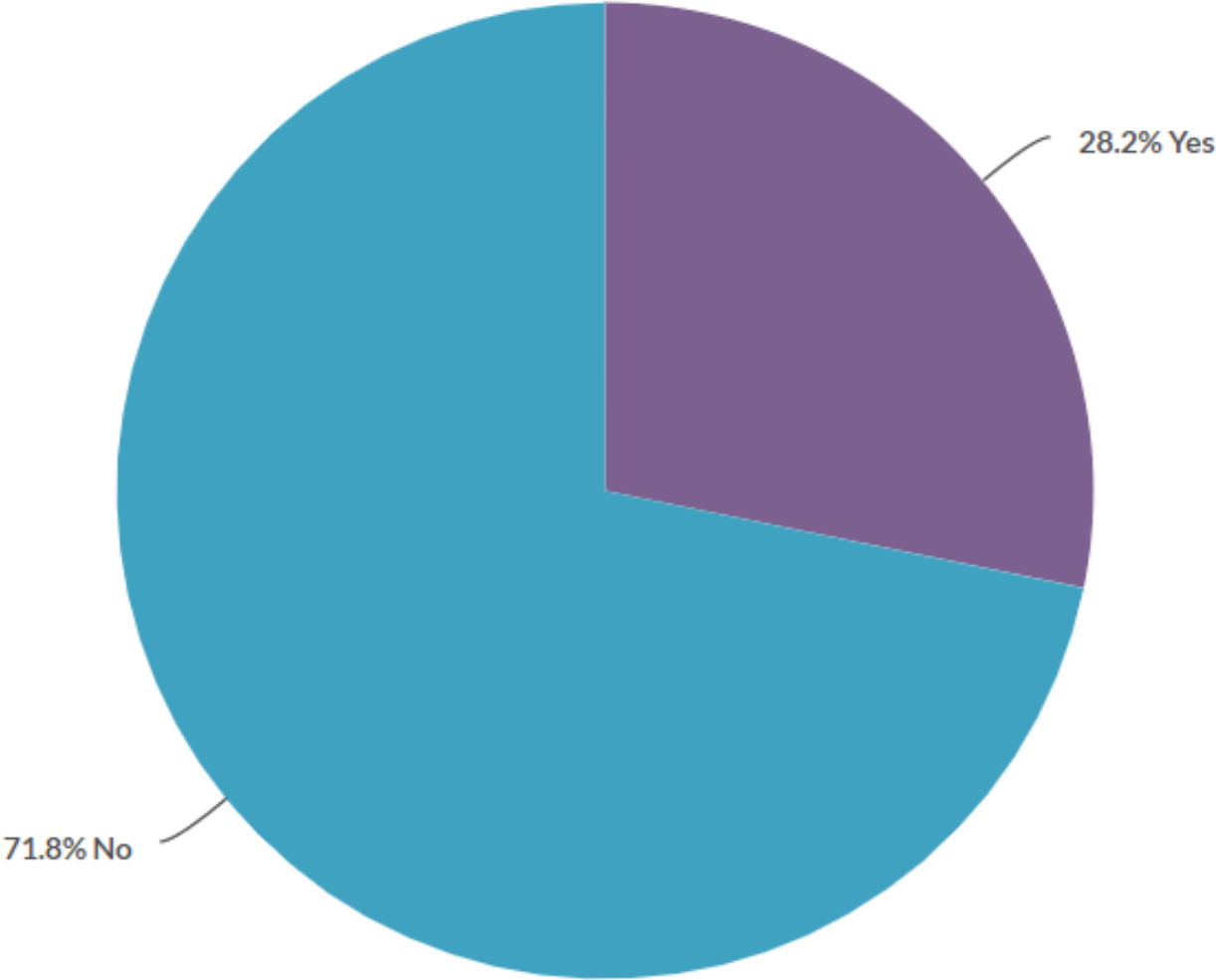


By Province



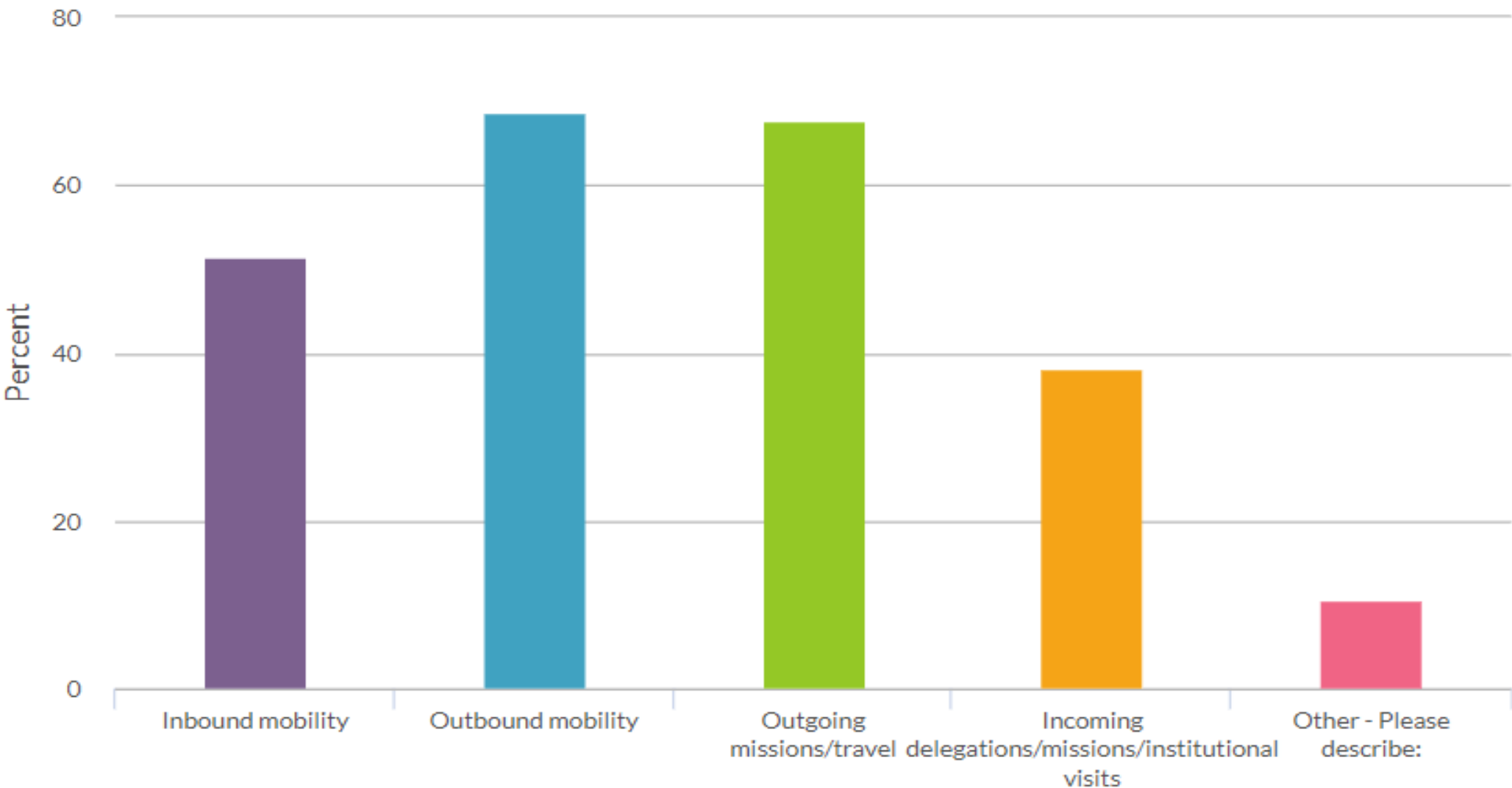


Has your institution noticed increased levels of discriminatory behavior since the outbreak?



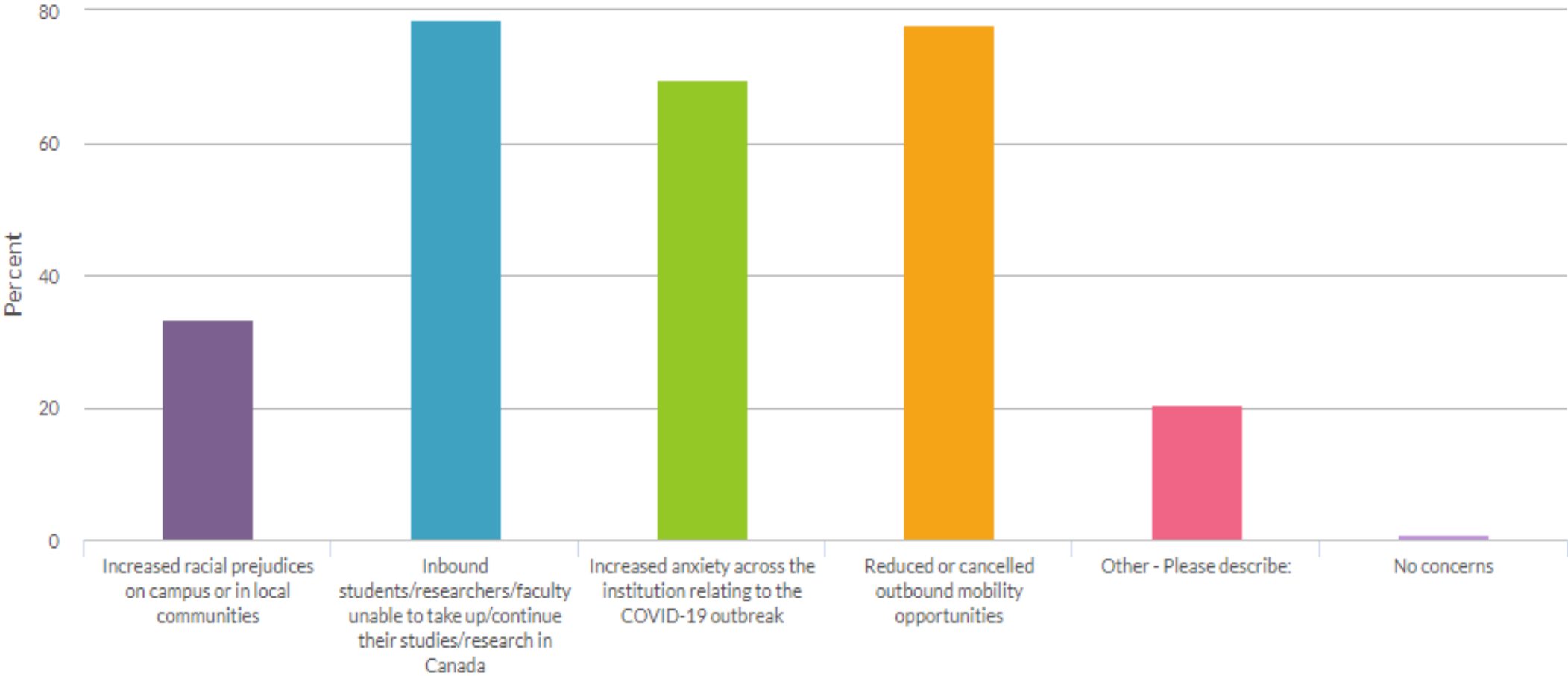


What is/are the area(s) of international education most significantly affected at your institution?



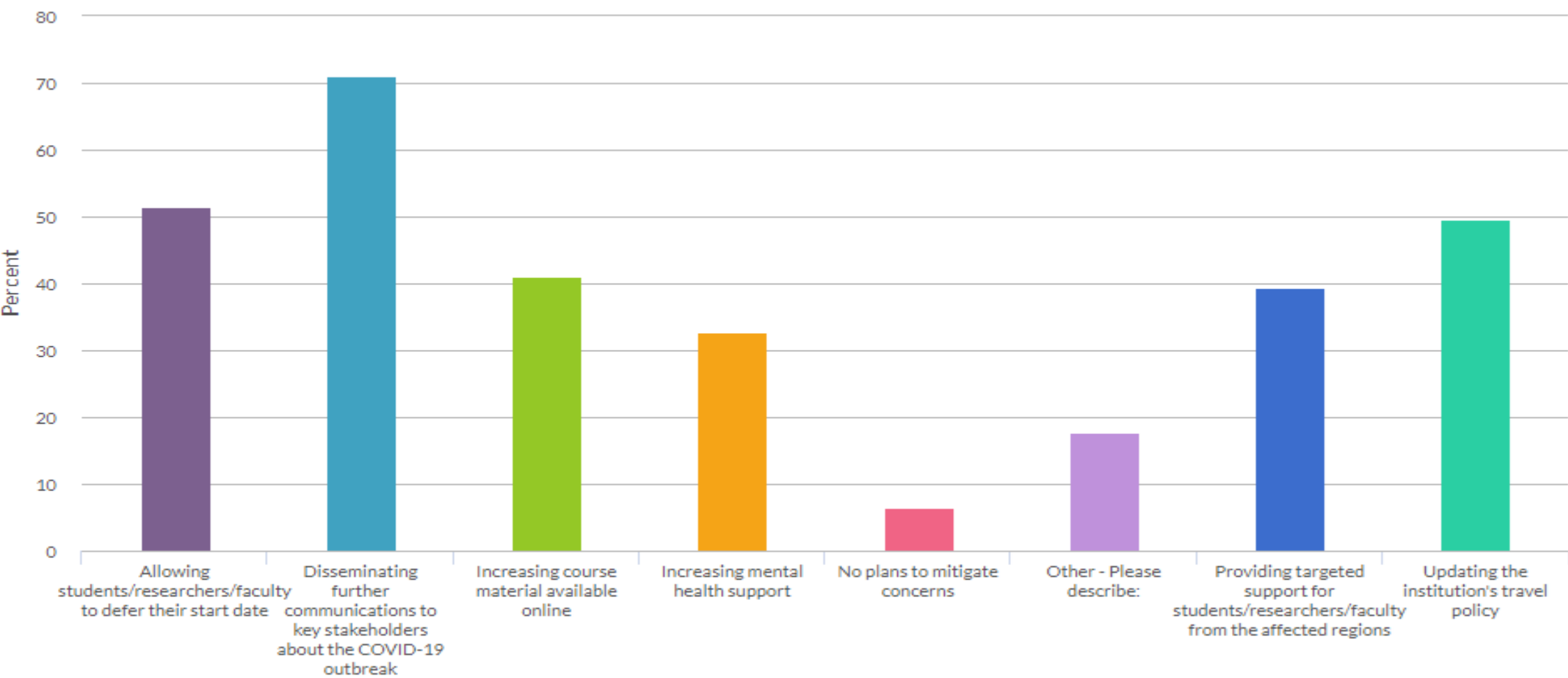


What are your institution’s primary concerns over the next 6-12 months?





What are your institution’s plan to mitigate those concerns?



COPING WITH COVID-19

Laura E. Rumbley, PhD
Associate Director, Knowledge
Development & Research

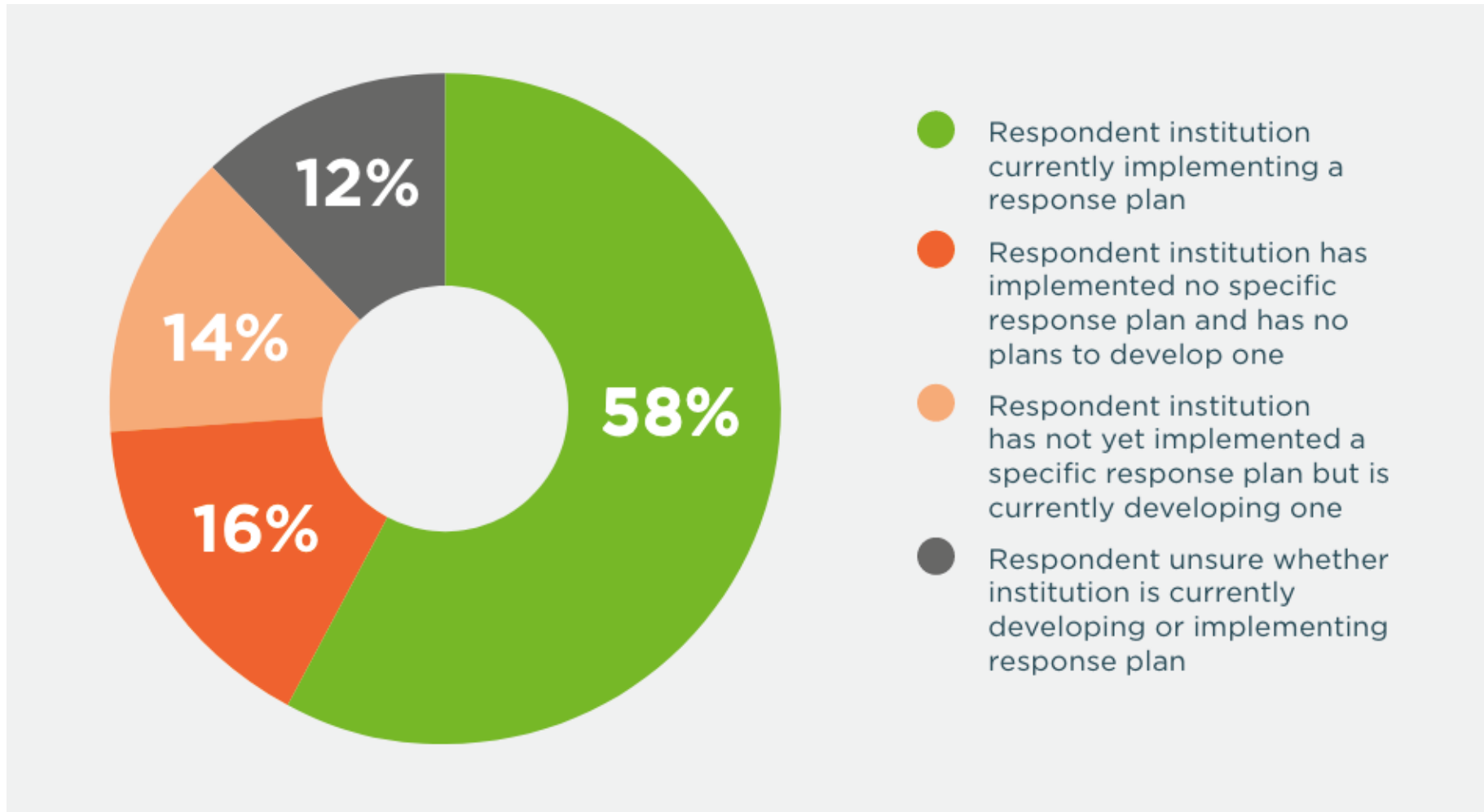
22 April 2020



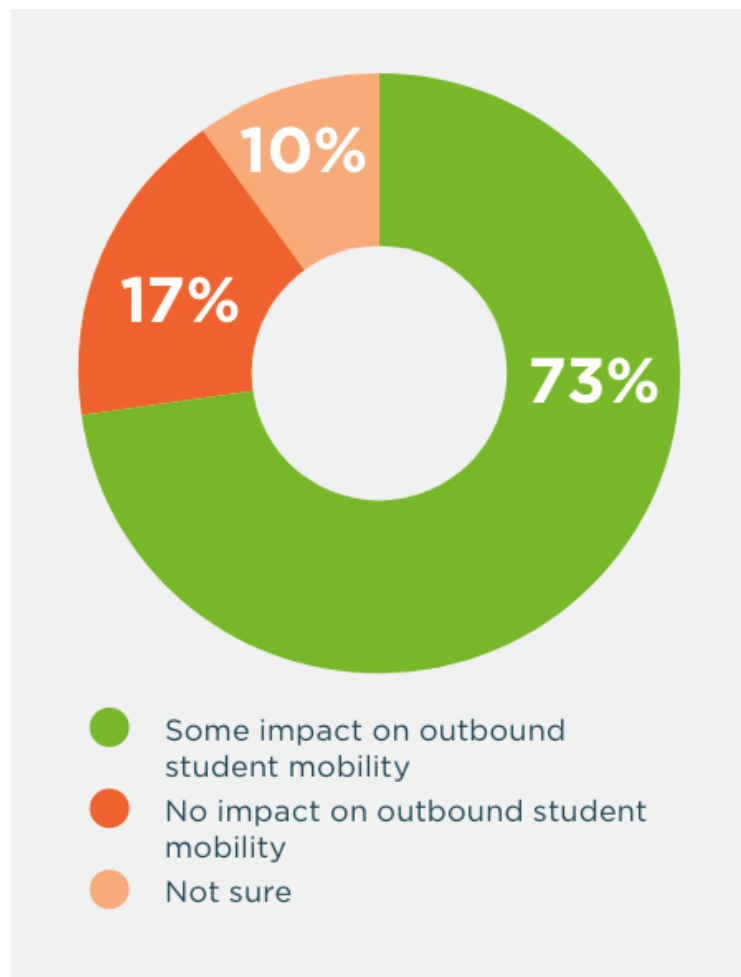
Respondents

- Survey administered from 19 February to 6 March 2020
- Prerequisite to work at an HEI in the EHEA
- **805** individual respondents from **628** unique HEIs in **38** EHEA countries
- Top respondent numbers from FR, DE, IT, NL, ES & UK (just over 53% of total responses)
- 10+ responses from 15 other countries
- Respondents' roles: 35% international office staff
 29% head of international office

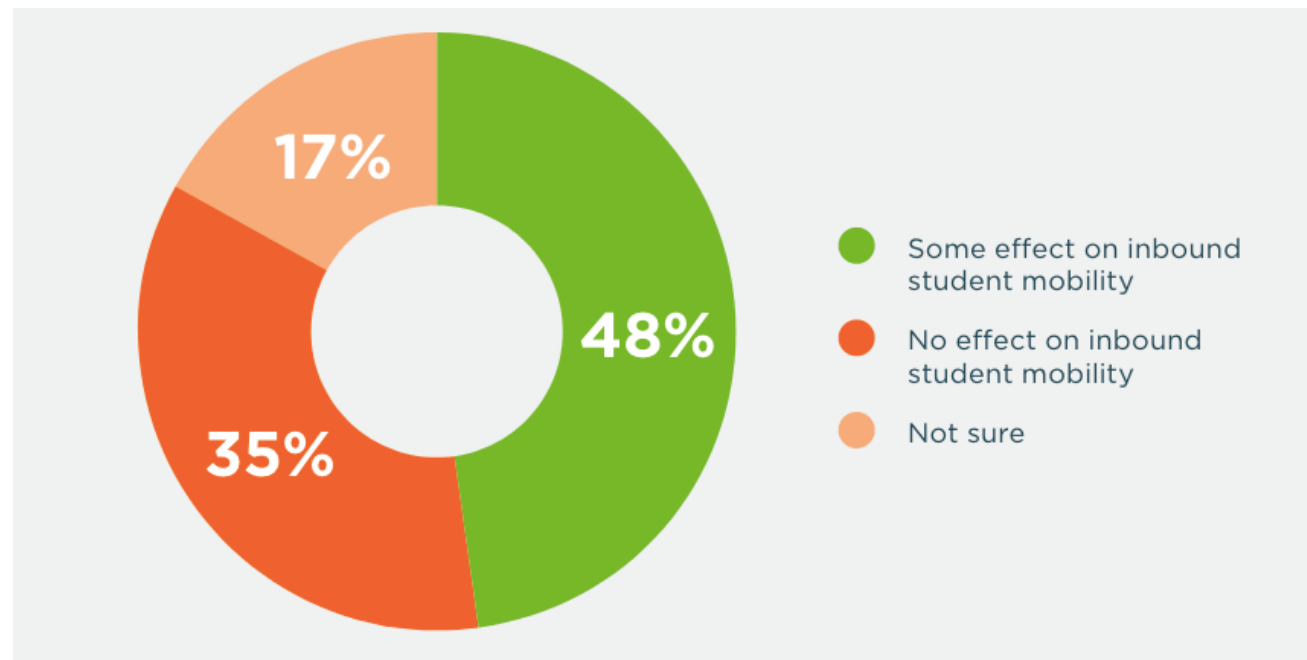
Status of response plan



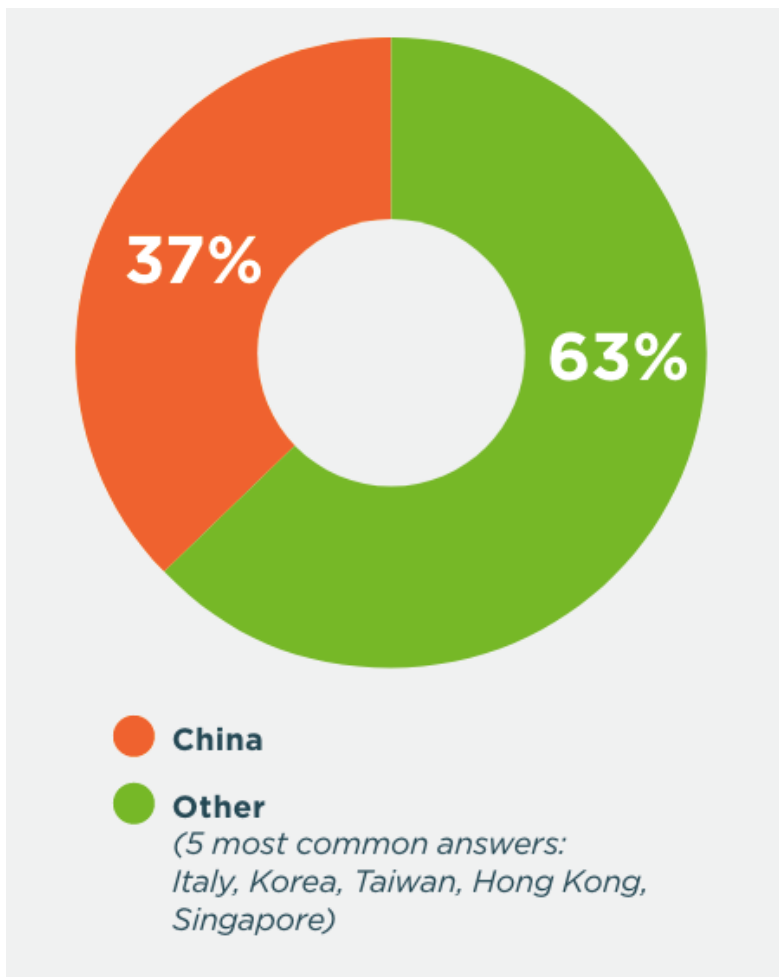
Effects on outbound student mobility



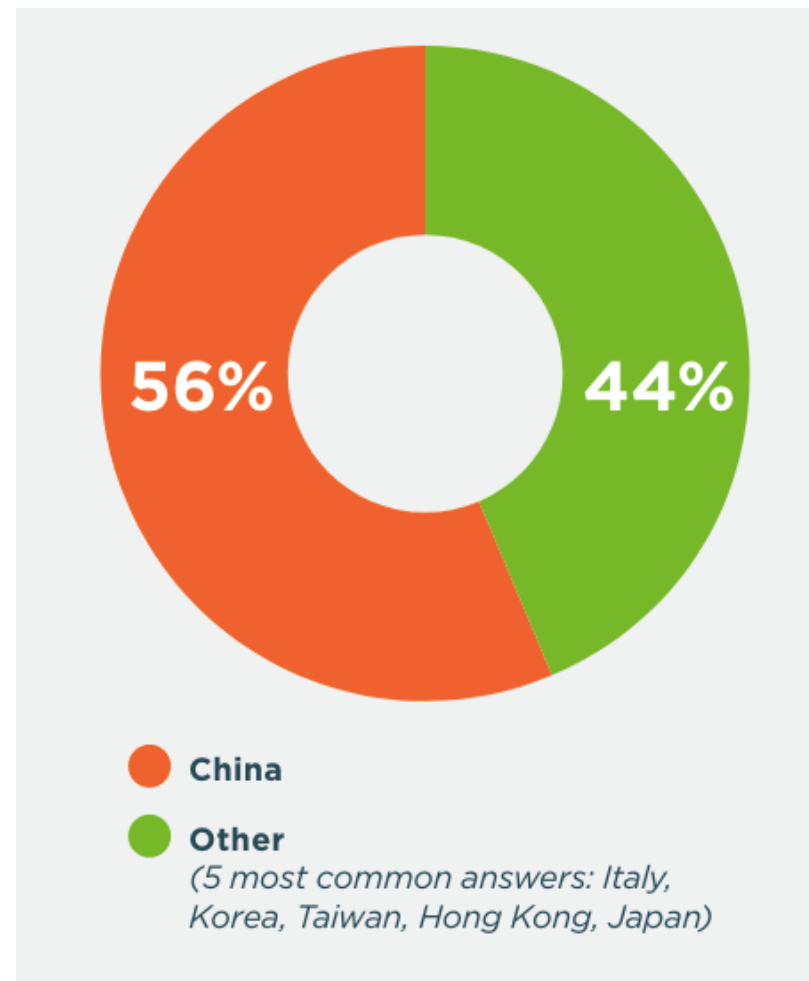
Effects on inbound student mobility



Countries to which outbound student mobility has been affected



Countries from which inbound student mobility has been affected



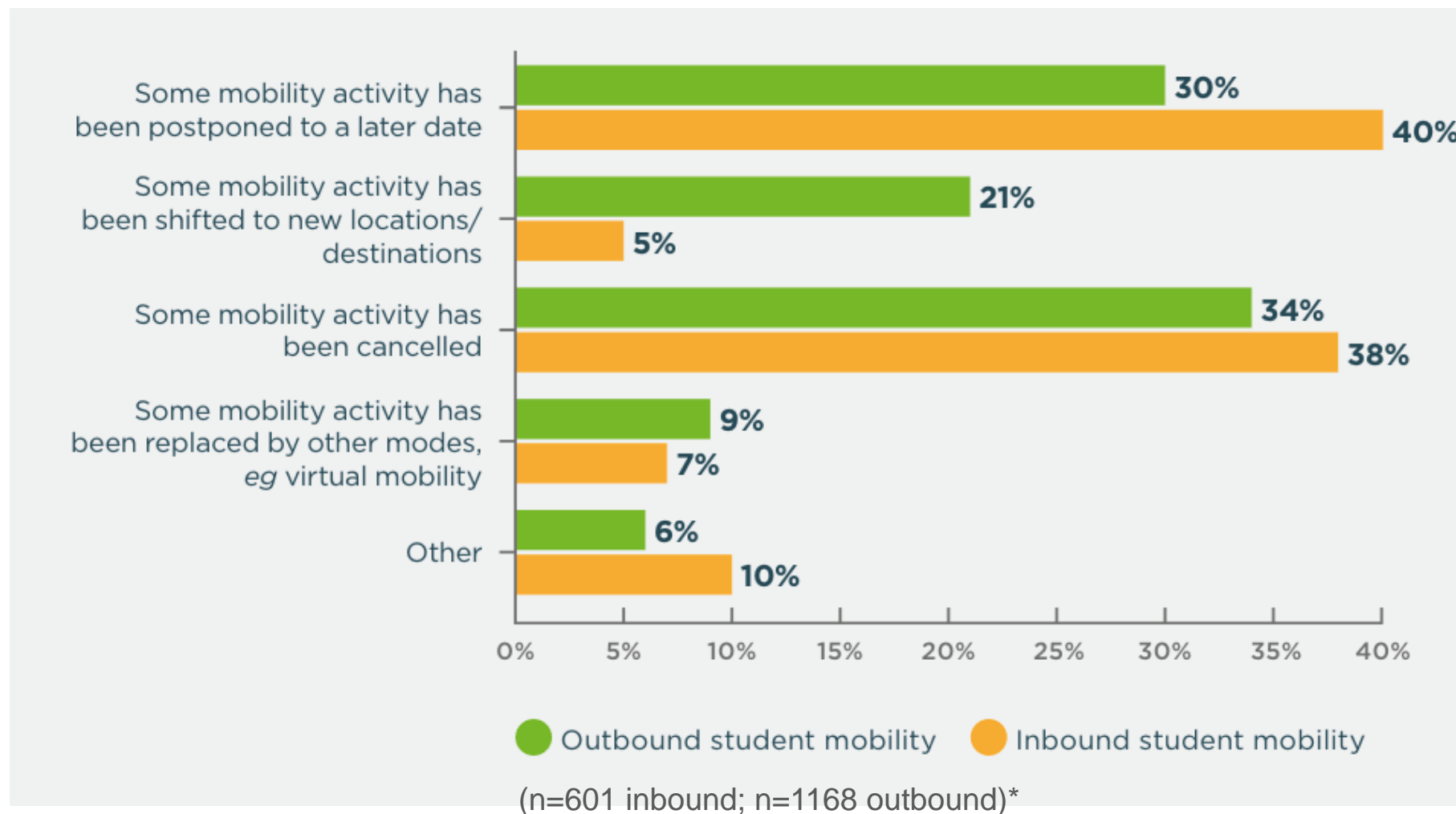
Significance of outbound mobility effects, students and staff

	Effects on student mobility (n=587)	Effects on administrative or academic staff mobility (n=435)
Not so significant	25%	28%
Somewhat significant	57%	53%
Very significant	15%	15%
Not sure	3%	4%
Totals	100%	100%

Significance of inbound mobility effects, students and staff

	Effects on student mobility (<i>n</i> =387)	Effects on administrative or academic staff mobility (<i>n</i> =216)
Not so significant	26%	25%
Somewhat significant	51%	56%
Very significant	21%	17%
Not sure	2%	2%
Totals	100%	100%

Adjustments to outbound and inbound mobility



Future concerns and wishes

- Concern: mobility prospects
- Concern: student wellbeing (physical, emotional, academic, personal)
- Concern: making the most of technology

- Wish: better information, coordination, guidance from authorities
- Wish: learning in relation to crisis response and management
- Wish: access to examples of good practices

COVID-19 Effects on U.S. Higher Education Campuses: Academic Mobility to and from China

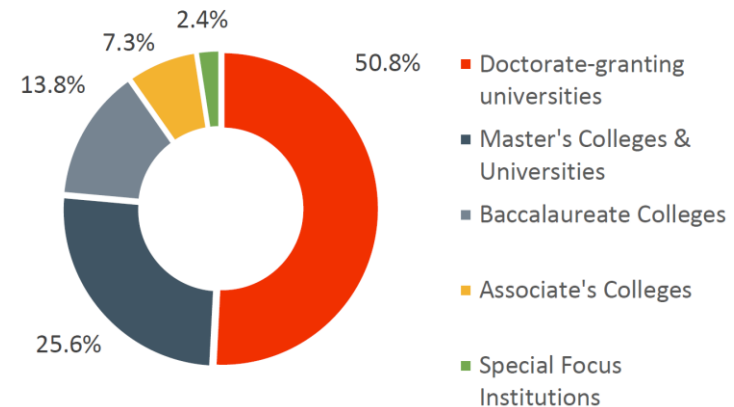
More than **230** U.S. higher education institutions responded

➡ **19** of the top **20** hosts of international students

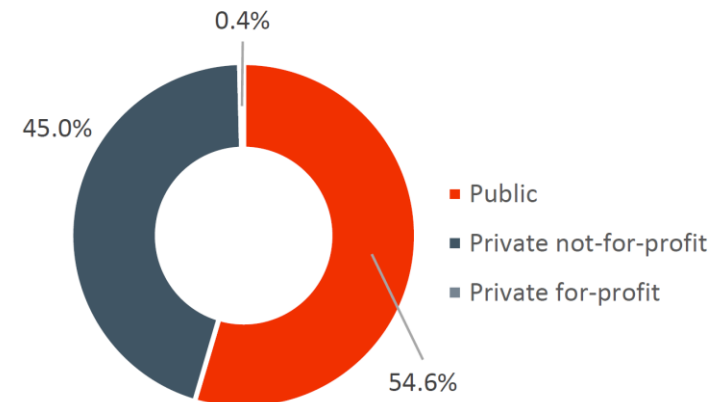
➡ **17** of the top **20** institutions sending study abroad students



Institution Type



Institution Sector

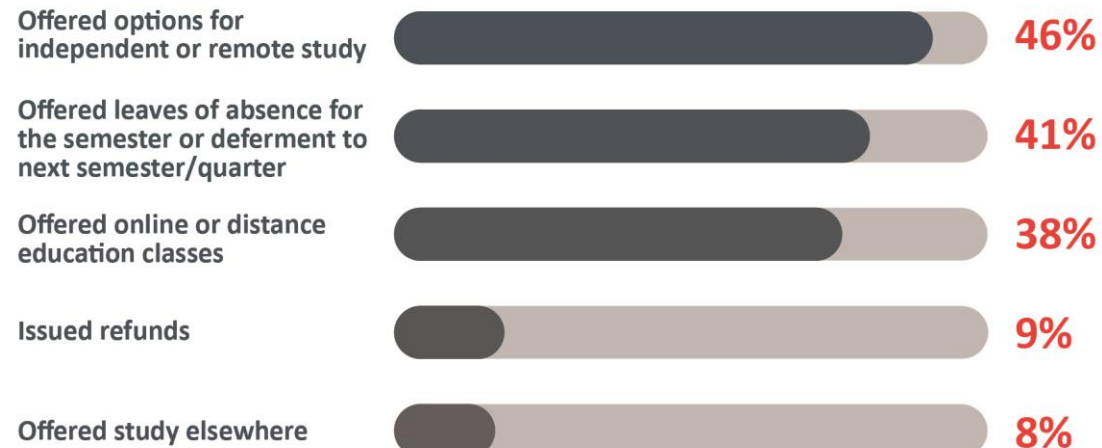


International Students from China

37% of institutions reported that some students from were unable to come or return to their U.S. campus because of coronavirus-related travel restrictions

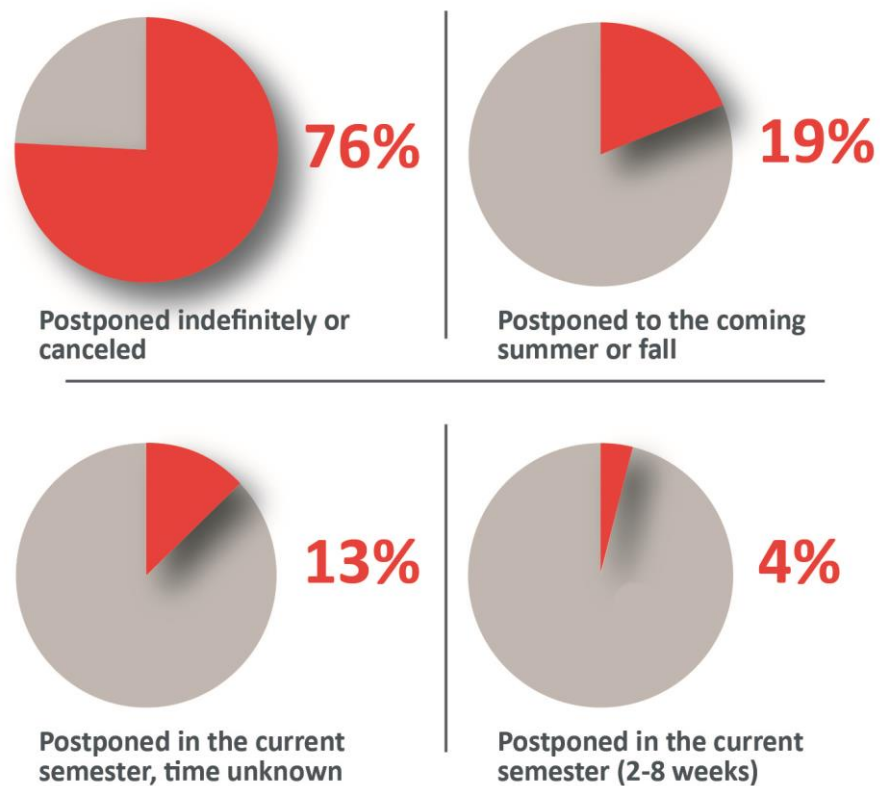
0.4% of the total Chinese student population at responding institutions were not able to travel to the United States

100% of institutions with students from China impacted by travel restrictions had been in communication with them



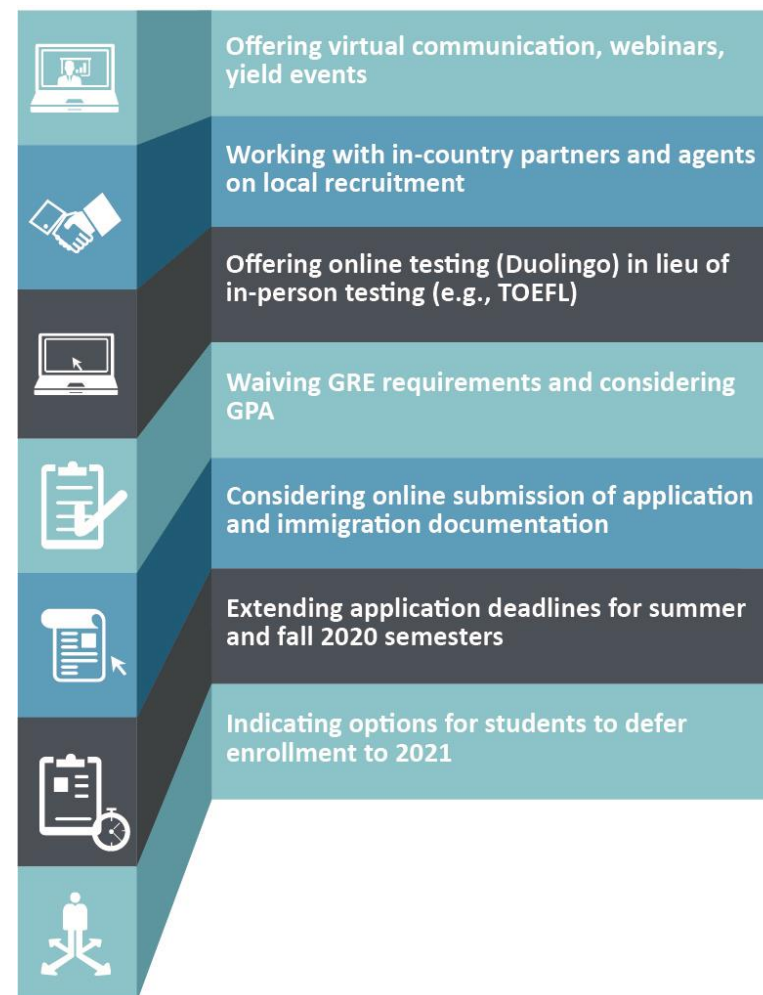
U.S. Study Abroad to China

48% of respondents reported that their institution had students scheduled to go on study abroad programs in China in the spring 2020 semester.



Institutional Impacts on Outreach and Recruitment

76% of institutions reported that outreach or recruiting events in China had been affected by the coronavirus outbreak.



Survey 2 – Effects of COVID-19 on U.S. Higher Education

Survey Launch

Thursday,
April 16th

Email iieresearch@iie.org
to participate

Institutional response to COVID-19

Institutional plans for summer and fall 2020

Spring 2020 international students in the United States

Spring 2020 international students outside the United States

Institutional impacts on international student outreach and recruitment

Spring 2020 study abroad students

Evacuations of study abroad students

Mid to long-term effects of COVID-19

Q & A

Please type your question into the question box (?) in GoToWebinar

Key Links

- Coping with COVID-19: International Higher Education in Europe: <http://ow.ly/nCqr50zjRGJ>
- COVID-19 Effects on U.S. Higher Education Campuses: <https://www.iie.org/Connect/COVID-19/COVID-19-Effects-on-US-Higher-Education-Campuses>

Next up in the IENetwork Webinar Series...

- **April 28 12:00pm EDT: The Role of the SIO Amidst an International Education Crisis**
 - Susan Buck Sutton, Chief International Officer Emerita, Indiana University
 - William Brustein, Vice President for Global Strategies and International Affairs, West Virginia University
 - Ahmad Ezzeddine, Associate Vice President, Educational Outreach and International Programs, Wayne State University
 - Ross Lewin, Associate Vice President for International Affairs, University of Maryland
 - Joanna Regulska, Vice Provost and Associate Chancellor, Global Affairs, UC Davis
- **April 30 12:00pm EDT: How to Reopen America: A Conversation with Dr. Harris Pastides, Epidemiologist and President Emeritus, University of South Carolina**
(Moderated by Allan E. Goodman, President & CEO, IIE)
- **Reminder:** [ESF:COVID-19 Response](#) Nominations due April 26th

